

## **Secondary Reading Resources in the Northside Professional Library**

### **Books**

- Deeper Reading: Comprehending Challenging Texts, 4-12* – Kelly Gallagher (Stenhouse, 2004)
- Differentiated Instructional Strategies for Reading in the Content Areas* – Carolyn Chapman, Rita King (Corwin Press, 2003)
- Differentiating Textbooks: Strategies to Improve Student Comprehension and Motivation* – Char Forsten, Jim Grant, Betty Hollas (Crystal Springs Books, 2003)
- Do I Really Have to Teach Reading?: Content Comprehension, Grades 6-12* – Cris Tovani (Stenhouse, 2004)
- Graphic Organizers and Activities for Differentiated Instruction in Reading, grades 4-8* – Nancy L. Witherell, Mary C. McMackin (Scholastic, 2002)
- How the Brain Learns to Read* – David A. Sousa (Corwin Press, 2005)
- I Read It, But I Don't Get It: Comprehension Strategies for Adolescent Readers* – Cris Tovani (Stenhouse, 2000)
- Into Focus: Understanding and Creating Middle School Readers* – Kyleene Beers, Barbara G. Samuels, eds. (Christopher-Gordon, 1998)
- Kid's Stuff: Reading and Language Experience, Intermediate & Junior High* – Imogene Forte (Incentive Publications)
- Make It Real: Strategies for Success with Informational Texts* – Linda Hoyt (Heinemann, 2002)
- Making the Match: The Right Book for the Right Reader at the Right Time, Grades 4-12* – Teri S. Lesesne (Stenhouse, 2003)
- Motivating Reading Comprehension: Concept-Oriented Reading Instruction* – John T. Guthrie, Allan Wigfield, Kathleen C. Perencevich (Lawrence Erlbaum, 2004)
- The Multiple Intelligences of Reading and Writing: Making the Words Come Alive* – Thomas Armstrong (ASCD, 2003)
- Nonfiction Matters: Reading, Writing, and Research in Grades 3-8* – Stephanie Harvey (Stenhouse, 1998)
- On the Same Page: Shared Reading Beyond the Primary Grades* – Janet Allen (Stenhouse, 2002)
- Reading & Writing in the Middle Years* – David Booth (Stenhouse, 2001)
- Reading at the Middle & High School Levels: Building Active Readers Across the Curriculum* – Elizabeth A. Wilson (Educational Research Service, 2004)
- Reading Reasons: Motivational Mini-Lessons for Middle and High School* – Kelly Gallagher (Stenhouse, 2003)
- Reading Reminders: Tools, Tips, and Techniques* – Jim Burke (Boynton/Cook Pub., 2000)
- The Reading Teacher's Book of Lists, 4<sup>th</sup> ed.* – Edward Bernard Fry, Jacqueline E. Kress, Dona Lee Fountoukidis (Prentice-Hall, 2000)
- Reading Strategies for the Content Areas* – Sue Beers, Lou Howell (ASCD, 2003)
- Seeking Diversity: Language Arts with Adolescents* – Linda Rief (Heinemann, 1992)
- Subjects Matter: Every Teacher's Guide to Content-Area Reading* – Harvey Daniels, Steve Zemelman (Heinemann, 2004)
- Teaching Phonics and Word Study in the Intermediate Grades: A Complete Sourcebook* – Wiley Blevins (Scholastic, 2001)

*Teaching Reading in the Content Areas: If Not Me, Then Who?*, 2<sup>nd</sup> ed. - Rachel Billmeyer, Mary Lee Barton (MCREL, 2002)  
*Teaching Reading in Mathematics* – Mary Lee Barton, Clare Heidema (MCREL, 2002)  
*Teaching Reading in Science* – Mary Lee Barton, Deborah L. Jordan (MCREL, 2001)  
*Teaching Reading in Social Studies* – Jane K. Doty, Gregory N. Cameron, Mary Lee Barton (MCREL, 2003)  
*Tools for Teaching Content Literacy* – Janet Allen (Stenhouse, 2004)  
*Trends and Issues in Secondary English*, 1999 & 2000 eds. (Natl Council of Teachers of English)  
*Using Young Adult Literature: Thematic Activities Based on Gardner's Multiple Intelligences* – Jacqueline Glasgow, ed. (Christopher-Gordon, 2002)  
*When Kids Can't Read: What Teachers Can Do: A Guide for Teachers, 6-12* – Kylene Beers (Heinemann, 2003)  
*Yellow Brick Roads: Shared and Guided Paths to Independent Reading 4-12* – Janet Allen (Stenhouse, 2000)  
*"You Gotta Be the Book:" Teaching Engaged and Reflective Reading with Adolescents* – Jeffrey D. Wilhelm (Teachers College Press, 1997)  
*50 Literacy Strategies: Step by Step* – Gail E. Tompkins (Pearson/Merrill/Prentice-Hall, 2004)

## **Videos**

*The Brain and Reading, part 1: Making Connections* – with facilitator's guide  
*Building Adolescent Readers* – Kelly Gallagher (Stenhouse, 2005)  
Tape 1: *The Six Building Blocks*  
Tape 2: *First-Draft Reading*  
Tape 3: *Second-Draft Reading*  
Viewer Guide  
*The Multiple Intelligences of Reading and Writing: Making the Words Come Alive* – Thomas Armstrong (ASCD, 2003)  
*Reading for Older Struggling Students* – Kenneth U. Campbell, Cecil D. Mercer (Video Journal of Education, no. 1103, 2002)  
*Reading in the Content Areas* (ASCD, 2003)  
Part 1: *Prereading Strategies*  
Part 2: *During-Reading Strategies*  
Part 3: *Postreading Strategies*  
*Reading in the Content Areas: With Research-Based CRISS Strategies* – Carol Santa (Video Journal of Education, no. 1402, 2004) – elementary & secondary eds. avail.  
*Teaching for Understanding of Content and Process (Guided Reading: A Focus on Informational Texts, part 5)* (Newbridge Educational Pub., 2003)  
*Thoughtful Reading: Teaching Comprehension to Adolescents* – Cris Tovani (Stenhouse, 2003)

For more information about professional library resources, contact:

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